

**CMPE-013/L**

**Introduction to “C”  
Programming**

Max Lichtenstein



# Piazza Poll: What does it print?

```
char recursivePrint(char * strToPrint){
    //test for base case:
    if (*strToPrint == NULL){
        return *(strToPrint);
    } else {
        printf("%c", recursivePrint(strToPrint+1));
        return *(strToPrint);
    }
}

int main(){
    recursivePrint("Hello World!");
}
```

- Ⓐ: "Hello World!"
- Ⓑ: "ello World!0"
- Ⓒ: "!dlroW olleH"
- Ⓓ: Something else
- Ⓔ: Runtime error



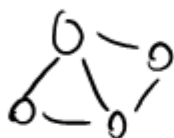
# Roadmap

- Quiz
- Announcements
- Lab 0~~7~~ debrief
- Binary Trees —
- Recursion —
- BREAK
- More recursion:
  - Examples
  - Binary tree example
- Lab 0~~8~~ overview



# Announcements

Lab 8 is up



white board



3+



coding  
2+

↓P  
↓T  
↓+

Tough!

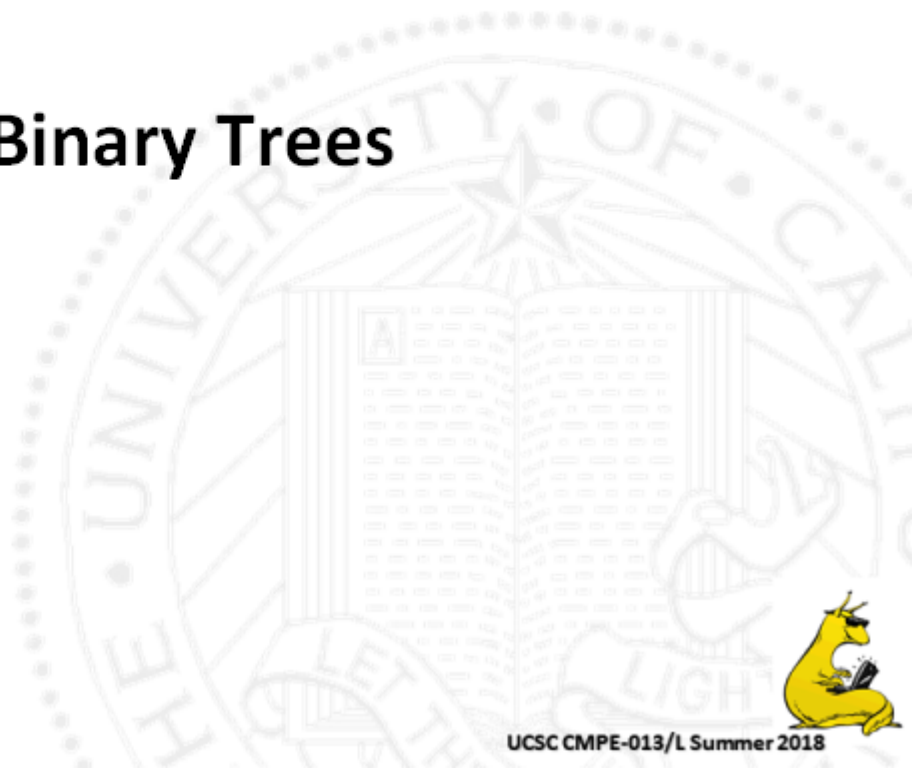
Paper work  
drawing, pseudocode,  
white board time

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Partners for Lab 9

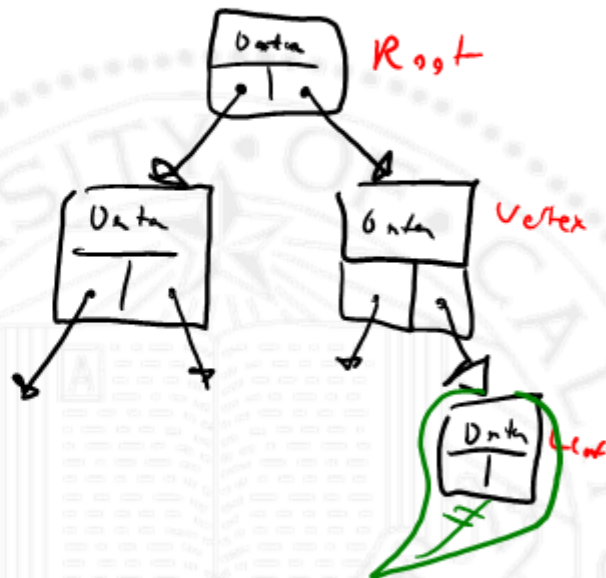
- form later today - pin 22a
- solo

# Binary Trees



# Binary Trees

- Abstract data type
- A collection of “nodes”
  - Each node points to (up to) two children
    - Leaf nodes have no children
    - Root node has no parent
  - Each node has some data associated with it
  - Kind of like a linked list, but more structure



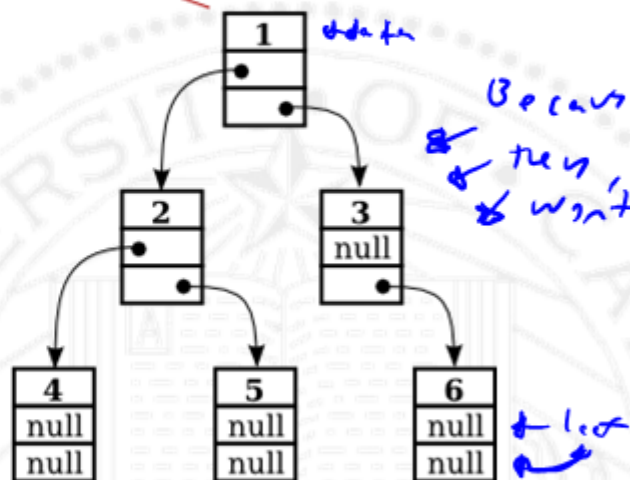
# Binary Trees

```
typedef struct Node {  
    struct Node *leftChild;  
    struct Node *rightChild;  
    char data;  
} Node;
```

Not a pointer

Root Node

Keep track of this!



Leaf Nodes



# What are they good for?



- Taking advantage of structure in data to search rapidly
  - Decoding / lookups (dict, decoding tree)
  - Finding maximum/minimum values



- Maintaining structure in data (to search rapidly)

- Heaps (not The Heap!) ✓
- Buddy allocation ✓
- MANY more examples





The Stack

stacks  
(ADT)

The Heap  
malloc free

Heaps  
(ADT)

# Binary tree use case:

$$\begin{array}{r|l} X & \text{best} + 1(x) \\ \hline 100 & 99 \\ 7 & 2 \end{array}$$

- Objective: Given  $X$ , find the LARGEST value in this list that is LESS THAN  $X$ :
  - 103, 55, 200, 1, 90, 111, 300, 0, 2, 77, 99, 100, 114, 250, 999
- Slow way: Simple linear search
  - Requires  $N$  comparisons



## Binary tree use case (2):

- Objective: Given  $X$ , find the LARGEST value in this list that is LESS THAN  $X$ :

$$X = 88$$

- Slightly less slow way: Sorted list:
  - 0, 1, 2, 55, 77, 90, 99, 103, 100, 111, 114, 200, 250, 300, 999
  - Requires  $\sim N/2$  comparisons

==



# Binary tree use case:

- Objective: Given  $X$ , find the LARGEST value in this list that is LESS THAN  $X$ :
  - 103, 55, 200, 1, 90, 111, 300, 0, 2, 77, 99, 100, 114, 250, 999
- Fast way: Binary tree ( $\sim \log_2(N)$  comparisons)

4 for us

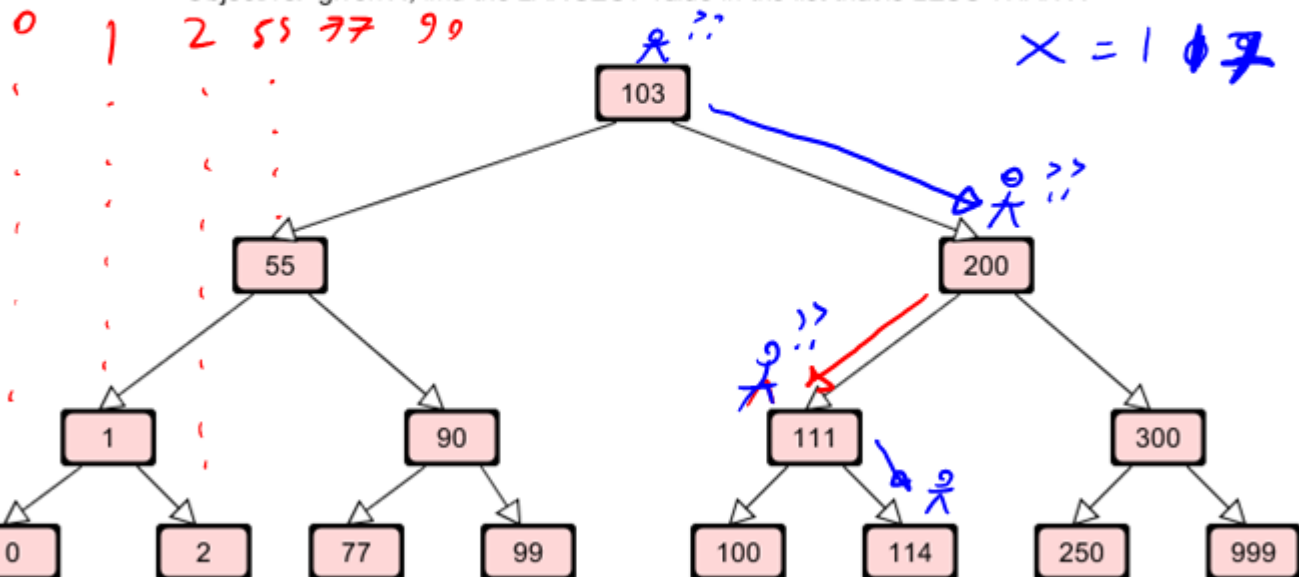


# Binary tree use case:

Binary tree rule:

No node can have a value greater than any node to its right anywhere in the tree

Objective: given X, find the LARGEST value in the list that is LESS THAN X



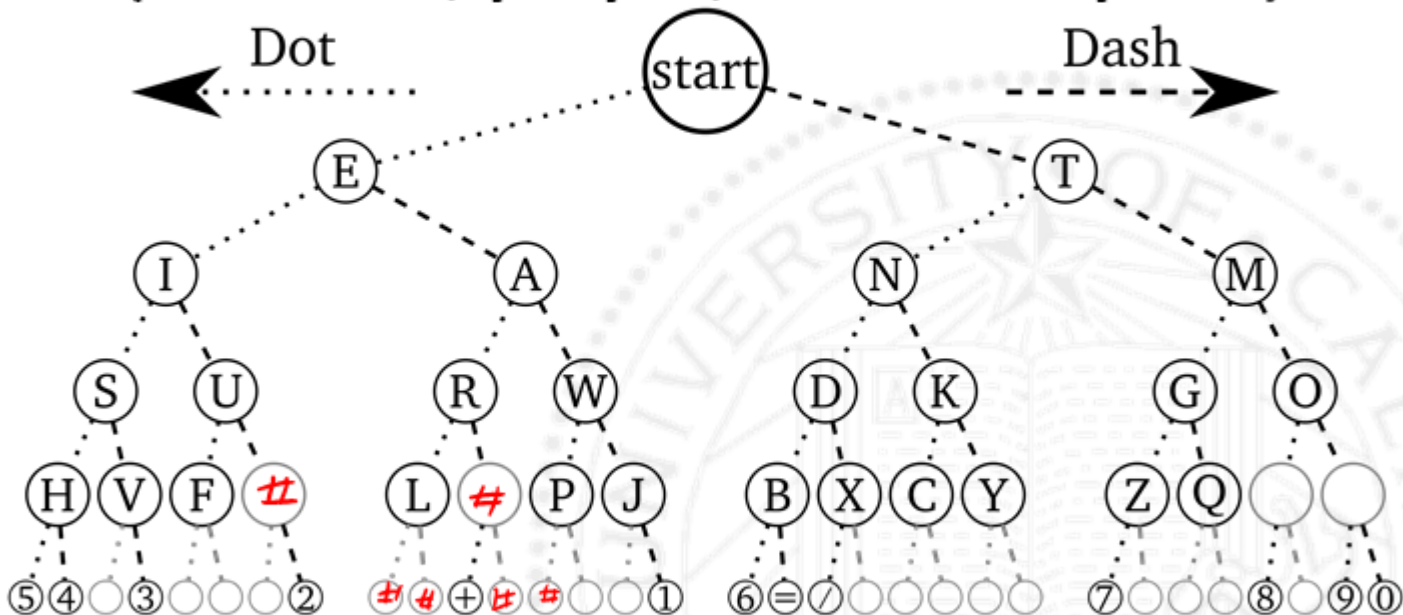
# A few more notes on binary trees

- Binary trees can be:
  - Balanced
    - Same distance to each leaf
  - Full (proper)
    - No nodes with 0 children
  - Complete
    - Each node has data
- Much of the work with binary trees goes into *maintaining* them
  - But we don't do that in this class!





# The Morse Tree (balanced, proper, still incomplete)





functions  
that  
call  
themselves

Linear  
Homogenous  
Recurrence  
Relations

## Recursion

Recurrence  
→ proof  
by Induction

- 1) a base case  
- simple, easily resolved
- 2) mechanism to reduce  
other cases to base case



# Recursion

- Solving problems by breaking them into smaller parts
- "divide and conquer"
- Relies on the problem having self-similarity

## Example

```
int Factorial(int n)
```

```
{  
    if (n <= 1) {  
        return 1;  
    }  
    return n * Factorial(n - 1);  
}
```

*factorial(10)*

*↓*

*9  
8  
7  
6  
5  
4  
3  
2*

*|| base*

*=*

factorial:

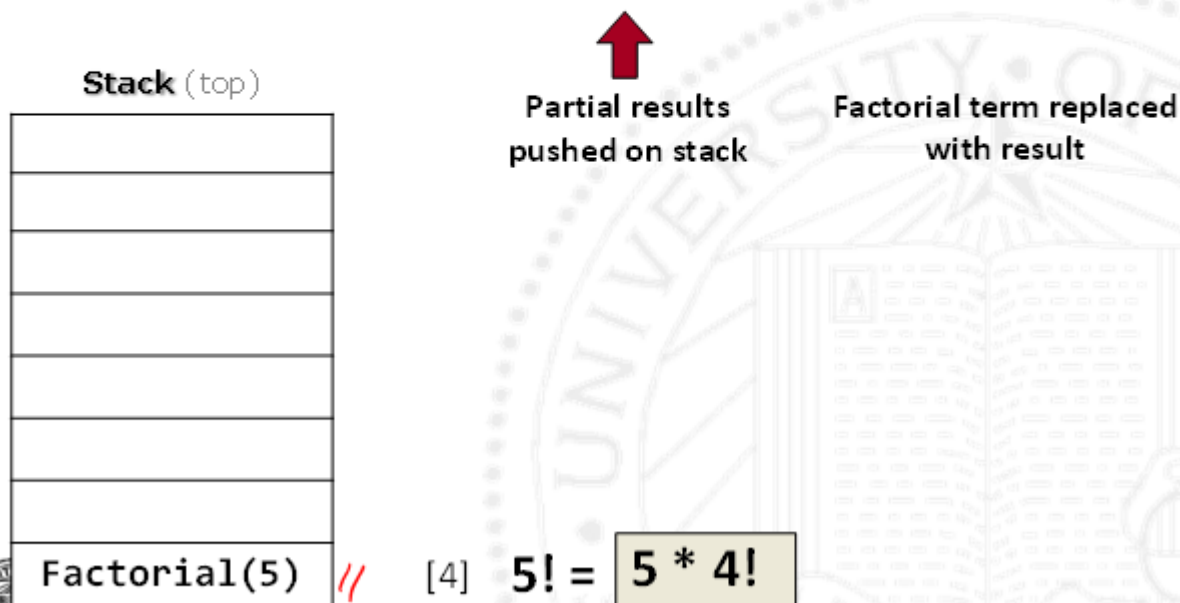
$x$	$x!$
1	1
2	$2 \cdot 1 = 2$
3	$3 \cdot 2 \cdot 1$
4	$4 \cdot 3 \cdot 2 \cdot 1 = 24$
4	$4 \cdot (3 \cdot 2 \cdot 1)$
	$4 \cdot (3!)$
	$4 \cdot (3 \cdot (2 \cdot 1))$
	$4 \cdot 3 (2!)$

$$n! = n \cdot (n-1)!$$

# Recursion

## Evaluation of Recursive Functions

- Evaluation of  $5!$   
(based on code from previous slide)



# Recursion

## Evaluation of Recursive Functions

- Evaluation of  $5!$   
(based on code from previous slide)



Partial results  
pushed on stack

Factorial term replaced  
with result

$$[3] \quad 4! = 4 * 3!$$

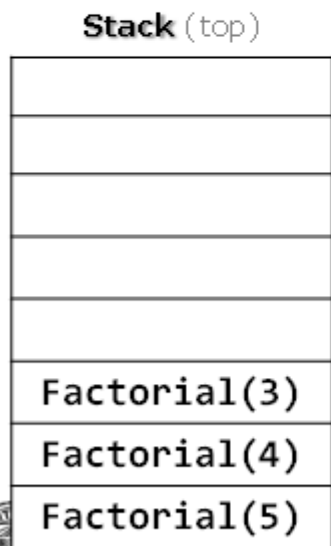
$$[4] \quad 5! = 5 * 4!$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of  $5!$   
(based on code from previous slide)



Partial results  
pushed on stack

Factorial term replaced  
with result

$$[2] \quad 3! = 3 * 2!$$

$$[3] \quad 4! = 4 * 3!$$

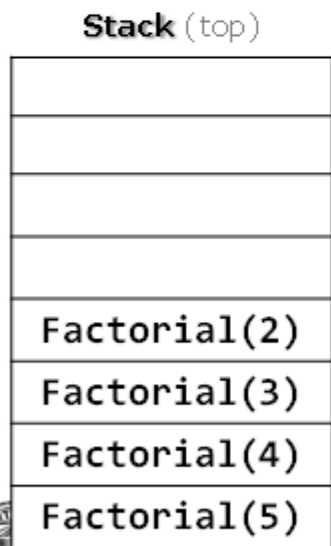
$$[4] \quad 5! = 5 * 4!$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of  $5!$   
(based on code from previous slide)



Partial results  
pushed on stack

Factorial term replaced  
with result

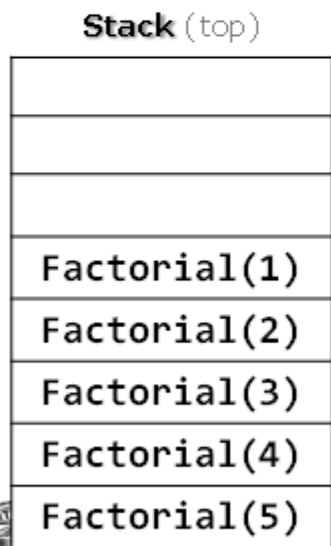
$$\begin{aligned} [1] \quad 2! &= 2 * 1! \\ [2] \quad 3! &= 3 * 2! \\ [3] \quad 4! &= 4 * 3! \\ [4] \quad 5! &= 5 * 4! \end{aligned}$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of  $5!$   
(based on code from previous slide)



Partial results  
pushed on stack

Factorial term replaced  
with result

[0]	$1! = 1$
[1]	$2! = 2 * 1!$
[2]	$3! = 3 * 2!$
[3]	$4! = 4 * 3!$
[4]	$5! = 5 * 4!$





# Recursion


## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)

Stack (top)
Factorial(1)
Factorial(2)
Factorial(3)
Factorial(4)
Factorial(5)

Partial results  
pushed on stack

Factorial term replaced  
with result



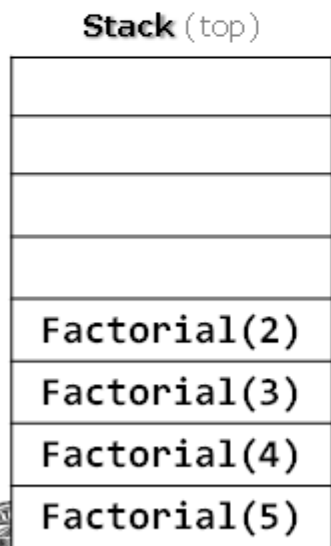
[0]	$1! = 1$	$= 1$
[1]	$2! = 2 * 1!$	
[2]	$3! = 3 * 2!$	
[3]	$4! = 4 * 3!$	
[4]	$5! = 5 * 4!$	



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Partial results  
pushed on stack

Factorial term replaced  
with result

[0]  $1! = 1$

[1]  $2! = 2 * 1!$

[2]  $3! = 3 * 2!$

[3]  $4! = 4 * 3!$

[4]  $5! = 5 * 4!$

$= 1$

$= 2 * 1 = 2$

$= 3 * 2 = 6$

$= 4 * 6 = 24$

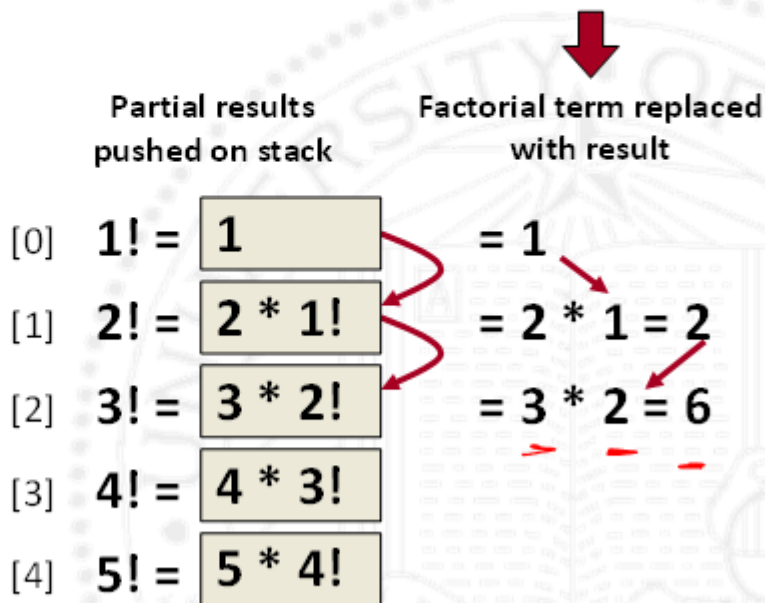
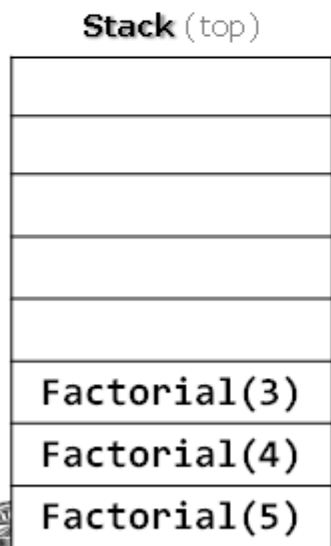
$= 5 * 24 = 120$



# Recursion

## Evaluation of Recursive Functions

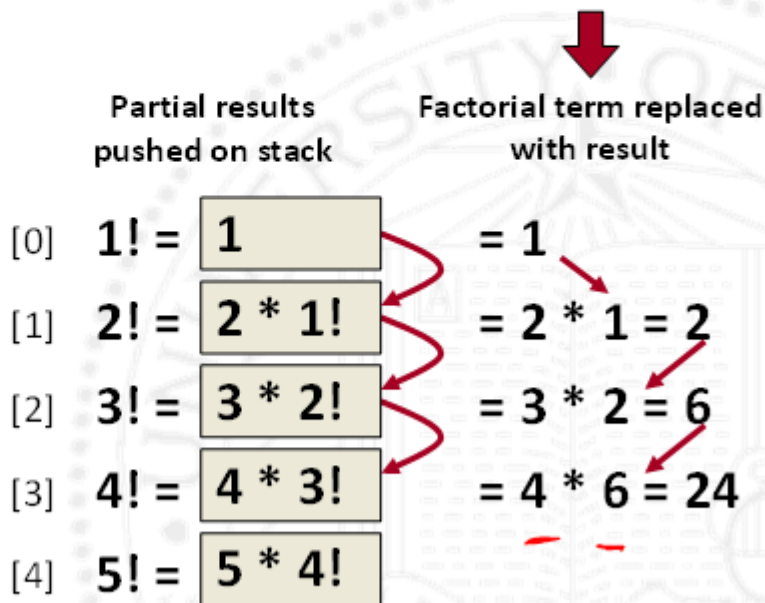
- Evaluation of 5!  
(based on code from previous slide)



# Recursion

## Evaluation of Recursive Functions

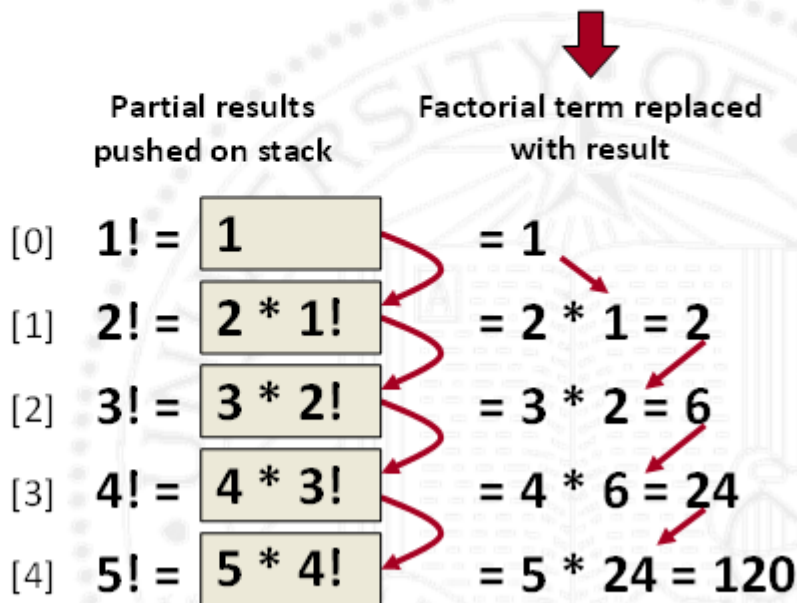
- Evaluation of  $5!$   
(based on code from previous slide)



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



# Recursion

## Summary

- Usable for solving problems that are divided into subproblems
  - Divide and conquer
- Initial conditions must be similar to conditions for any of the subproblems
  - No difference between solving the smaller computation stand-alone versus as part of a larger computation
- Requires well-defined termination condition



# Recursion

## Caveats

- Problem must have a well-defined termination condition/base case
- Must have enough memory
  - Memory use high from filling the function stack

---

*Stack overflow*



Is recursion fast?

Is it small?

NO.

NO.

not faster than an imperative  
solution (loops, etc)

fact(x):

```
int i, result = 1;
```

```
for (i = 1; i <= x; i++) {
```

```
    result = i * result;
```

```
}
```

```
return result
```



# Why Recurse?

- Easy to read
- Easy to think about
- Elegant

# Recursion

## Limitations

- Limited stack space

Stack (top)

<b>Factorial(3)</b>
Factorial(4)
Factorial(5)
Factorial(6)
Factorial(7)
Factorial(8)
Factorial(9)
Factorial(10)



# Recursion

Multiple recursion

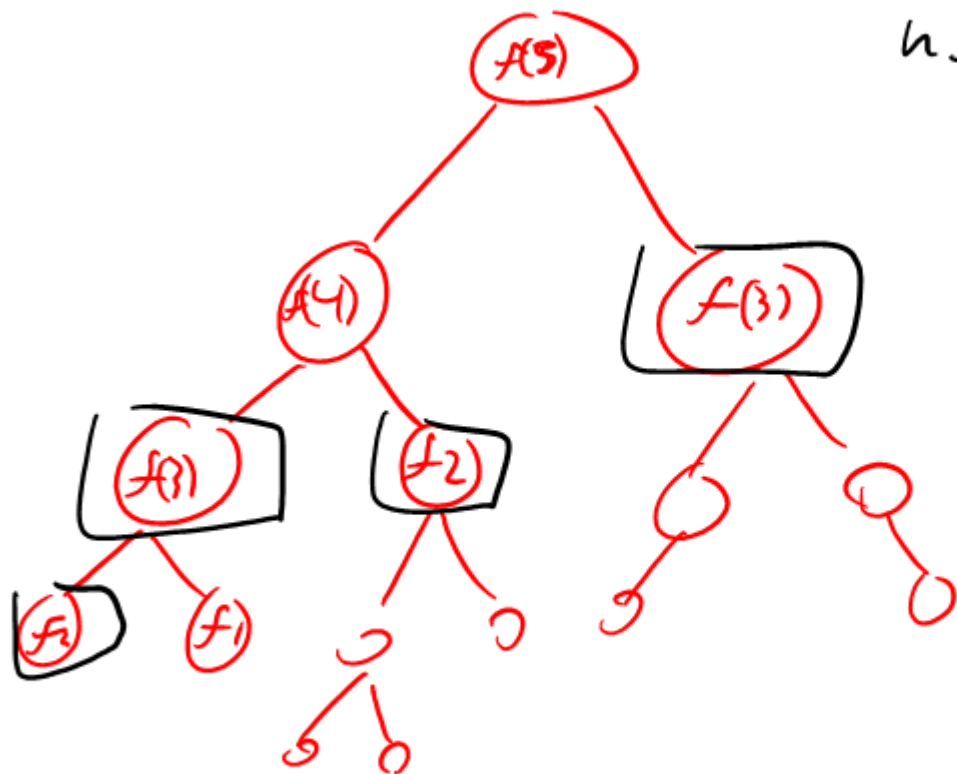
- Recursion is not limited to a single function call

## Example

```
int Fibonacci(int n)
{
    if (n <= 1) {
        return 1;
    }
    return Fibonacci(n - 1) + Fibonacci(n - 2);
}
```



$n_{\text{cells}} \approx 2^x$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Partial results  
pushed on stack

Function call replaced  
with result

Stack (top)



$$F_4 = F_3 + F_2$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Partial results  
pushed on stack

Function call replaced  
with result



$$F_3 = F_2 + F_1$$

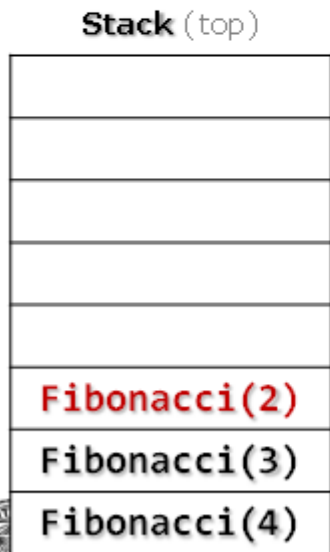
$$F_4 = F_3 + F_2$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Partial results  
pushed on stack

Function call replaced  
with result

$$F_2 = F_1 + F_0$$

$$F_3 = F_2 + F_1$$

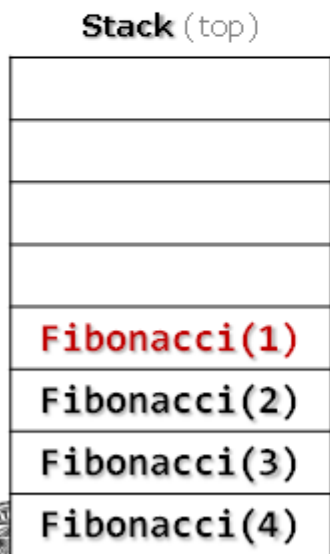
$$F_4 = F_3 + F_2$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Partial results  
pushed on stack

Function call replaced  
with result

$$F_1 = 1$$

$$F_2 = F_1 + F_0$$

$$F_3 = F_2 + F_1$$

$$F_4 = F_3 + F_2$$

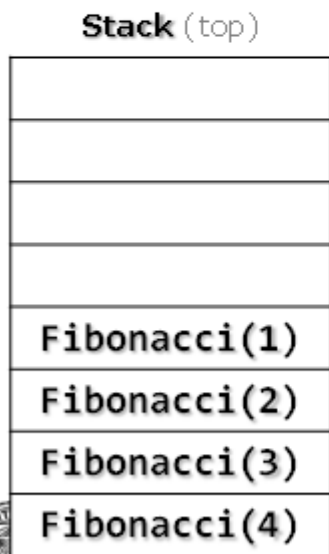




# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Partial results  
pushed on stack

Function call replaced  
with result

$$\begin{aligned} F_1 &= 1 \\ F_2 &= F_1 + F_0 \\ F_3 &= F_2 + F_1 \\ F_4 &= F_3 + F_2 \end{aligned}$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)

Stack (top)



Partial results  
pushed on stack

Function call replaced  
with result

$$F_2 = 1 + F_0$$

$$F_3 = F_2 + F_1$$

$$F_4 = F_3 + F_2$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Stack (top)

<b>Fibonacci(0)</b>
Fibonacci(2)
Fibonacci(3)
Fibonacci(4)

Partial results  
pushed on stack

Function call replaced  
with result

$$F_0 = 1$$

$$F_2 = 1 + F_0$$

$$F_3 = F_2 + F_1$$

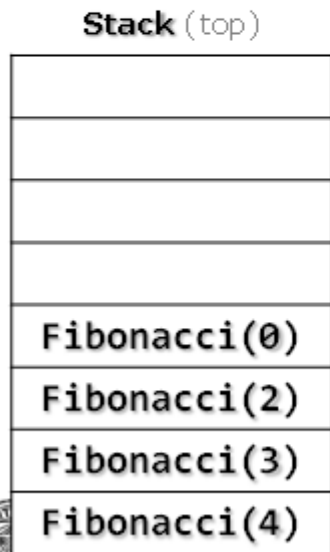
$$F_4 = F_3 + F_2$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Partial results  
pushed on stack

Function call replaced  
with result

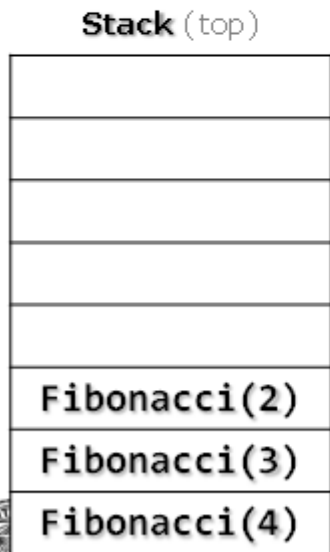
$$\begin{aligned} F_0 &= 1 \\ F_2 &= 1 + F_0 \\ F_3 &= F_2 + F_1 \\ F_4 &= F_3 + F_2 \end{aligned}$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Partial results  
pushed on stack

Function call replaced  
with result

$$F_2 = 1 + 1$$
$$F_3 = F_2 + F_1$$
$$F_4 = F_3 + F_2$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Partial results  
pushed on stack

Function call replaced  
with result

$$F_3 = 2 + F_1$$

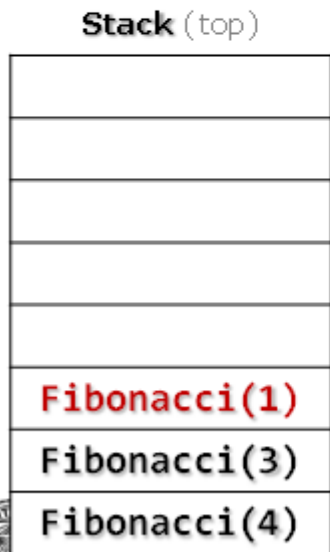
$$F_4 = F_3 + F_2$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Partial results  
pushed on stack

Function call replaced  
with result

$$F_1 = 1$$
$$F_3 = 2 + F_1$$
$$F_4 = F_3 + F_2$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Partial results  
pushed on stack

Function call replaced  
with result

$$F_3 = 2 + 1$$
$$F_4 = F_3 + F_2$$





# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Partial results  
pushed on stack

Function call replaced  
with result



$$F_4 = 3 + F_2$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Partial results  
pushed on stack

Function call replaced  
with result



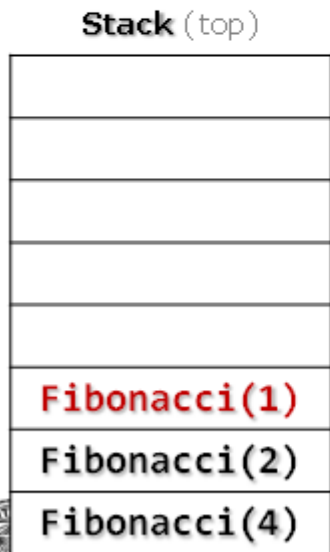
$$F_2 = F_1 + F_0$$
$$F_4 = 3 + F_2$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Partial results  
pushed on stack

Function call replaced  
with result

$$\begin{aligned} F_1 &= 1 \\ F_2 &= F_1 + F_0 \\ F_4 &= 3 + F_2 \end{aligned}$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Partial results  
pushed on stack

Function call replaced  
with result

$$F_2 = 1 + F_0$$

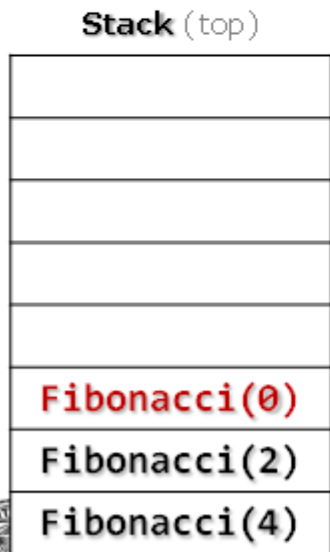
$$F_4 = 3 + F_2$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Partial results  
pushed on stack

Function call replaced  
with result

$$F_0 = 1$$
$$F_2 = 1 + F_0$$
$$F_4 = 3 + F_2$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Partial results  
pushed on stack

Function call replaced  
with result

$$F_2 = 1 + 1$$
$$F_4 = 3 + F_2$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)



Partial results  
pushed on stack

Function call replaced  
with result



$$F_4 = 3 + 2$$



# Recursion

## Evaluation of Recursive Functions

- Evaluation of 5!  
(based on code from previous slide)

**Stack** (top)



Partial results  
pushed on stack

Function call replaced  
with result



$$F_4 = 5$$





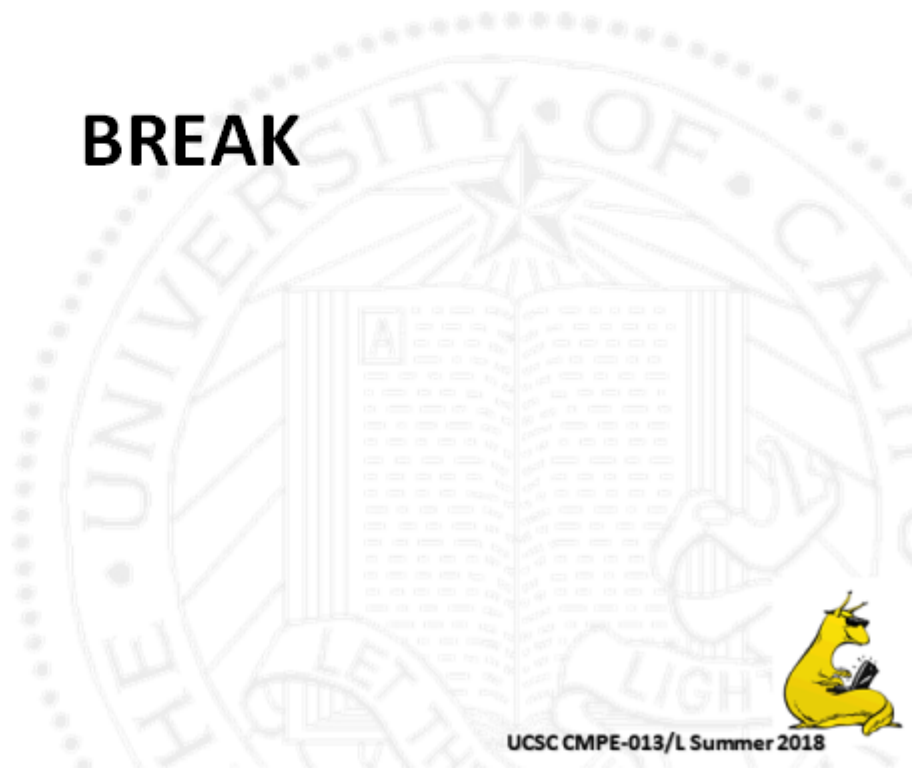
# Recursion

## Self-similarity

- A structure that is similar to part of itself
  - Example: fractals
- Computation **and** data must be self-similar for recursion
- Previous examples only dealt with single integers
- But what about more complicated data?



**BREAK**

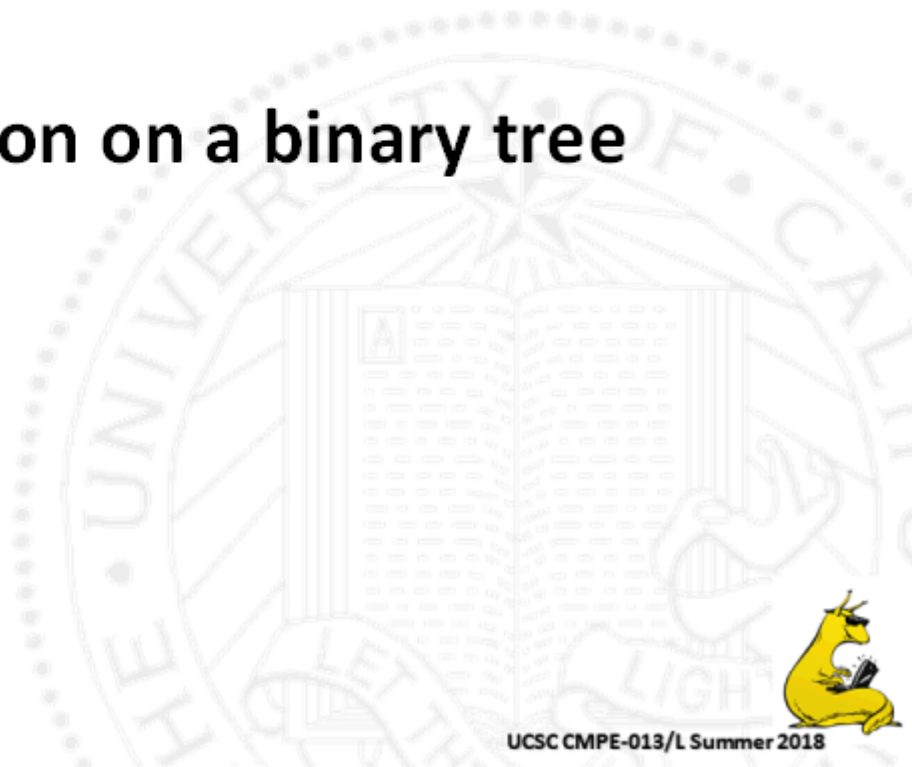


Max Lichtenstein

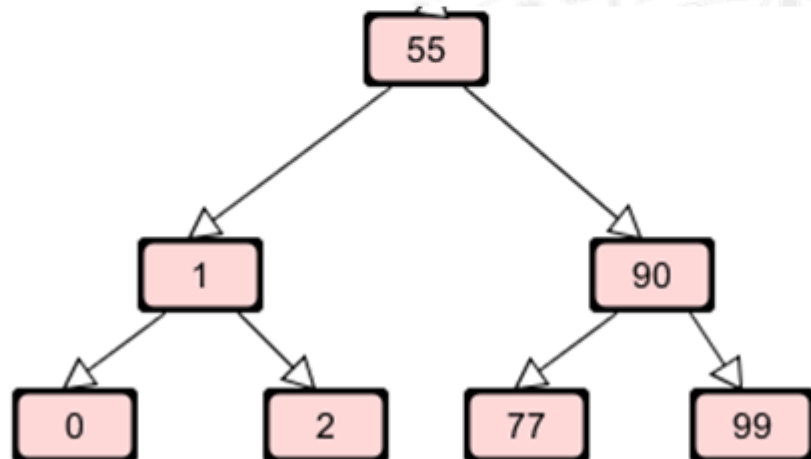


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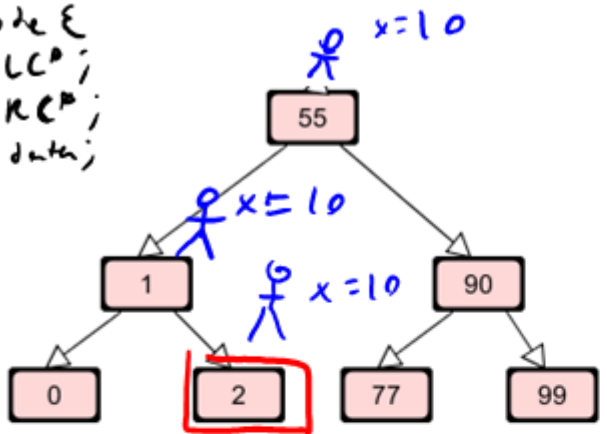
# Recursion on a binary tree



**Objective:**  
given  $X$ , find largest value in tree  
that is less than  $X$



Node E  
 LCP;  
 RCP;  
 data;  
 }



# Algorithm design:

Top level call

$bestIt(root, X);$

`int bestIt(Node node, int X)`  
1, 55

is  $X > data?$

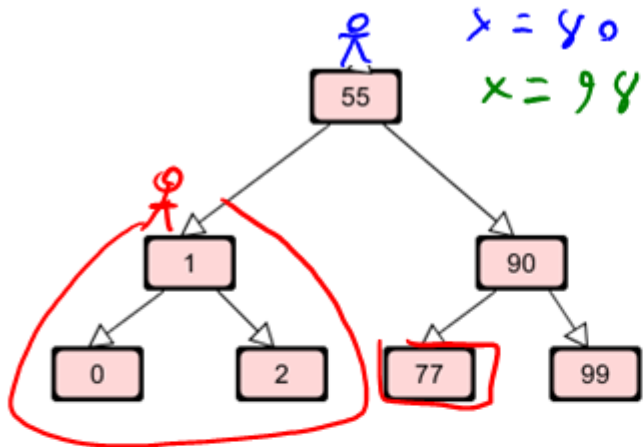
No:

Left

YES:

Right





## Pseudocode:

bestIt(Node\* node, x):

if  $x \geq \text{data}$ :

return bestIt(leftchild)

if  $x < \text{data}$ :

$x = \text{bestIt(rightchild, x)}$

return max(x, data)

base case:

if  $lc = \text{NULL}$ :

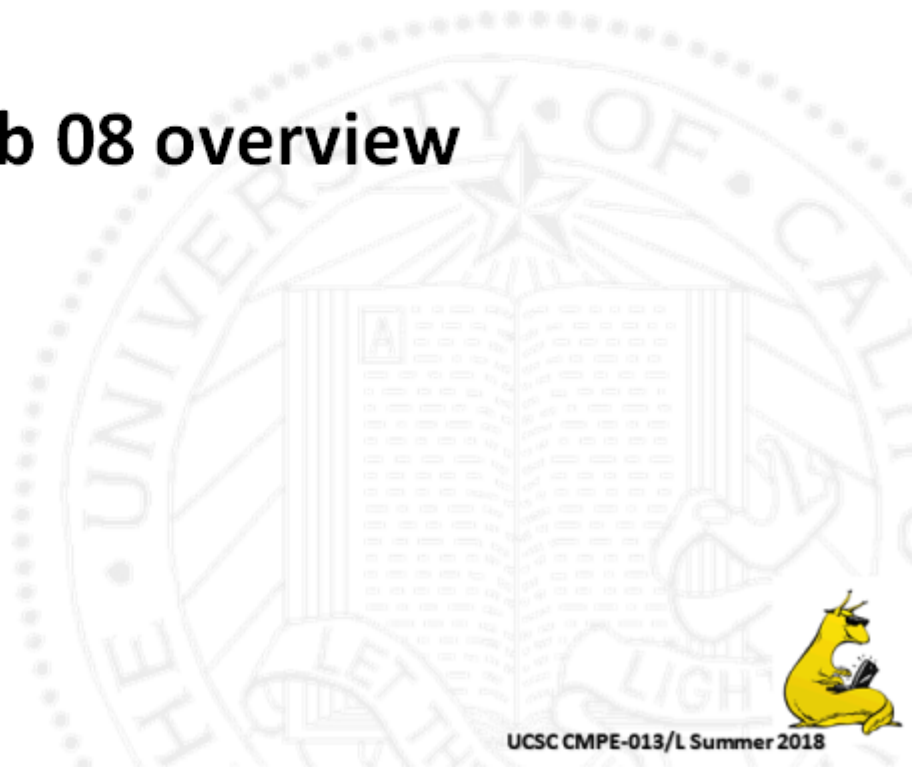
return data



Not quite right



# Lab 08 overview



# Lab08

- BinaryTree.h
- Morse.h:
  - MorseInit/MorseDecode
  - MorseCheckEvents
- Lab08\_main.c
  - Run MorseCheckEvents
  - Feed results to MorseDecode and print services
    - Feed *those* results to print services

